

Sponsor's Assessment of a Mentee for the Randomized Controlled Trials Mentoring Program

| | |
|---|-----------------------------------|
| Name of Mentee | Name of Sponsor |
| Sponsor's Position / Department / Institution | Relationship of Sponsor to Mentee |

The information provided on this form is most important to CIHR in evaluating the suitability of the Mentee for the proposed mentoring program. You are therefore asked to give detailed information (both pro and con) about the Mentee. The Canadian Privacy Act stipulates that, in response to a specific request by the Mentee, CIHR must make available a copy of your assessment.

The assessment form and the letter are to be returned, in a sealed envelope, to the Mentee who in turn will enclose them as part of his / her application. Mentees need your support to ensure that the material is returned to them in a timely manner to complete their application package. CIHR will not consider late or incomplete applications.

SECTION A.

Check the boxes that most nearly represent your opinion of the Mentee in comparison with a representative group of individuals you have known who have had approximately the same training and research experience.

| | Exceptional | | Excellent | | Very Good | Good | Acceptable | Unable to judge |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Upper 2% | Upper 10% | Upper 15% | Upper 20% | Upper 33% | Upper 50% | Lower 50% | |
| Motivation / Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organizational ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skill at research (demonstrated) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skill at research (potential) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Judgement / critical sense | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Originality (demonstrated) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Originality (potential) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interpersonal skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervisory skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independent research (demonstrated) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independent research (potential) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|-----------------------------|-------------|
| Signature of Sponsor | Date |
|-----------------------------|-------------|

SECTION B. SPONSOR'S LETTER OF SUPPORT FOR MENTEE

In addition to completing the assessment form, please provide a letter to the CIHR with the following information:

- The period of time and in what capacity you have known the Mentee;
- Your overall assessment of the Mentee relative to others having the same training;
- A discussion on the Mentee's performance during research and / or clinical training. Give specific examples of behavior to support your ratings on the assessment form. (Attach a maximum of 2 typed pages.)

Please ensure that the name of the mentee appears at the top of the page with your signature and the date at the end. The letter should be typed in black as the material must be duplicated for the peer review process.